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The Winonan

Winona State Teachers' College

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The Winonan

VIII

WINONA, MINNESOTA, JANUARY 19, 1927

No. 7

Hans Kindler Delights Large Audience

Mr. Hans Kindler, the noted Dutch cellist, gave a very delightful concert in the College Auditorium Friday, January ninth. Mr. Kindler's numbers were all very pleasing and appealed to every one in his audience. They were appreciated by both musicians and music lovers.

Mr. Kindler was accompanied by Miss Margaret Carlisle at the piano.

The program was as follows:

1.

Arioso.....	Bach
Menuet.....	Handel
Gavotte.....	Mehul
Tocatto.....	Frescobaldi
2.

Symphonic Variations.....	Balemann
---------------------------	----------
3.

Prelude.....	Chopin
Passepied.....	Delibes
Valse Trieste.....	Sibelius
Air Neapolitan.....	Casella
4.

Chant Russe.....	Moussorgski
Gavotte.....	Popper
Scherro.....	Van Gaens

CODE OF SPORTSMANSHIP

A code of sportsmanship is found everywhere in England — on programs — painted on walls of gymnasiums, and on posters. A sportsman:

1. Plays the game for the sake of the game.
2. Plays for his side and not for himself.
3. Is a good winner and a good loser, i.e. is modest in victory and generous in defeat.
4. Is unselfish and always ready to teach others.
5. When a spectator cheers good play on both sides but never interferes with the referee or players.

HENRY VAN DYKE.

FOUR RULES FOR "GOOD SPORTSMANSHIP"

1. When you play a game always wish to win and try to win, otherwise your opponents will have no fun; but never wish to win so much that you can not be happy without it.
2. Seek to win only by fair and lawful means according to the rules of the game, and this will leave you without bitterness towards your opponents or shame before others.
3. Take pleasure in the game even though you do not obtain the victory; for the purpose

of the game is not merely to win but to find joy and strength in trying.

4. If you obtain this victory which you have so desired, think more of your good fortune than of your skill. This will make you grateful and ready to share with others the "honor bestowed upon you, and truly this is both reasonable and profitable; for it is but little that any of us would win in this world, were our fortunes not better than our deserts.

DEBATING TEAMS SELECTED

From the group who tried out for debating on Wednesday, January fifth, two teams and one alternate were selected. Those making up the teams are Blanche Kammer, Madeline Longhway, Helen Simmers, Henry Schroeder, Philip Houghtelin, Andrew Tweito and Raymond Loughlin. Mr. Fishbaugher is coaching the debaters.

The proposition, "Resolved that the essential features of the McNary-Haugen Farm Relief Bill should be enacted into Law," has been chosen as the question to debate. Definite arrangements have been made with the La Crosse Normal for a dual contest on February twenty-fifth, and tentative plans are being made for a debate with the Eau Claire Normal on March first. The teams have commenced work, and several meetings have already been held.

Buy 1927 Wenonah — Best Ever Annual

WENONAH PLAYERS TO PRESENT PLAY

"The Goose Hangs High" a three-act comedy by Lewis Beach, will be presented by members of the Wenonah Players, Friday, February fourth.

This play is listed as one of the best comedies put on in New York. It was first played by members of the Dramatists Theatre, Inc., and from that time it has been put on many times and always has been considered a great success.

The cast is as follows:

- | | |
|-----------------------|--------------------|
| Bernard Ingals..... | Ray Laughlin |
| Eunice Ingals..... | Elsie Eklund |
| Hugh Ingals..... | Abner Sunde |
| Bradley Ingals..... | Donald Karow |
| Lois Ingals..... | Esther Tillisch |
| Dagmar Carroll..... | Mary Lois Chapel |
| Julia Murdoch..... | Helen Toms |
| Mrs. Bradley..... | Florence Milaney |
| Rhoda..... | Erna Weise |
| Noel Derby..... | Joseph Voorhees |
| Les Day..... | Mitchell Smilanich |
| Ronald Murdoch..... | Robert Fausch |
| Elliott Kimberly..... | Cal Wibye |

Miss Watts is coaching the play, so from past experiences, we all know that the play will be a success.

Rochester Hands Us Defeat Number Three

In one of those exciting games which fans like, the Rochester Junior College five, downed the Purple and White by the narrow margin of 29 to 24.

It was a heartbreaking game for the T.C. Time and time again the local boys had seemingly easy shots, but they were unable to score. There were many times when the ball even went so far as to "crawl out of the net."

The game started out fast — that is to say that the Winona boys started out with fast dribbling and passing that kept the ball in our possession but did not give us much opportunity for scoring. The Rochester Juniors started slow, their dribbling, passing and shooting seeming slow and clumsy. But after they had "warmed up" the game became more interesting.

Winona scored first. Gerecke and Henry made a free throw apiece and the score was 2 to 0 for just a short while as a Rochester man dropped in the first field goal of the game tying the score. Rochester dropped in a free one and we repeated a short time later. Still tie, 3-3. Rochester missed two fouls and Captain McCaffrey sank a dandy center floor shot for our first field goal and our fifth point. Rochester took time out after this shot.

When play was resumed, Gerecke dribbled to the foul line and fooled Rochester by passing to Johnson who dropped in an under-the-basket shot raising the score to 7-3. Rochester then opened fire with all their artillery, and on two plays had netted two easy baskets, tying up the score again. From this point on "we dropped by the wayside," Rochester made a free throw and took the lead and kept it for the rest of the game. Winona resorted to dribbling and passing to bring them in range for the short shots they were attempting to get, while Rochester mixed up their plays and bag of tricks. When the Winona defense tightened, the visitors shot from midfloor; when they saw an opening, they caged short ones. Johnson made a free throw and the half ended in favor of Rochester 12 to 8.

Between halves "Habie's Nameless Wonders" showed Fumble Creek how to play the game of basketball. We can't say positively but we believe Habie's Wonders walked away with the bacon, the ball, the referees whistle and a large part of their opponents wearing apparel. We are sure that a return game between these two teams would be a great battle.

Rochester opened the second half by making one and missing two charity shots. Henry made a dandy play to score our next two points

(Continued on page 3)

THE WINONAN

OFFICIAL STUDENT PUBLICATION OF THE
WINONA STATE TEACHERS COLLEGE

WEDNESDAY, JANUARY 19, 1927

Marion L. Johnson.....Editor-in-chief
Gweneth Hedlund.....Assistant Editor
Joseph Voorhees.....Business Manager
Arthur Johlfs.....Sport Editor
Elma Miller.....Feature Editor
Helen Elliot.....Organization
Helen Rutherford.....Reporter
Marcella Bhend.....Reporter
Abner Sunde.....Reporter
Evelyn Schreiber.....Exchanges
Quirene Anderson.....Typist

Mail subscriptions \$1.00 per school year or 50c per term.

NEW WINONAN STAFF

Students, are you interested in journalism? Think it over and honestly ask yourself this question.

Formerly it has been customary for each staff to serve one year. At the end of the year the staff selects an entirely new group to carry on the work for the following year. It has been found that it is extremely difficult for an entirely new staff to start the work without a little previous experience. Therefore we have decided to ask any persons interested in the work to submit articles for the last two issues of this term. Through this manner of selection we will be more able to tell who can do the work most efficiently, for we want a staff which represents a high type of ability. This will also give you some experience before attempting to do the work alone.

The essential thing in journalism is capacity for hard work, coupled with an eye and an ear for news. In selecting our staff we want many to try out in order to select the best in the school. If only a few tryout we will have a very limited group to choose from. This will tend to a mediocre staff and of course a mediocre paper.

We, the Winonan Staff of '26 and '27 are looking forward to a hundred per cent cooperation of the student body and a one hundred per cent efficient Winonan staff for '27 and '28.

MR. CHAPPELL ADDRESSES THE STUDENT BODY

Mr. Chappell of the Merchants Bank gave a talk on the value of banking in the commercial world. He gave some very good examples of conditions as they would exist if we did not have banking.

Mr. Chappell is the first speaker of several who will speak to us on banking, its values, advantages, and so forth.

THIS IS GOOD

Darkness is prevailing in the Morey Hall kitchen. A suspicious noise issues forth.

Miss Richards—"Who's in there?"

Tubby Beynon—"Nobody but us mice."

STUDENT OPINION

Editor's Note—All communications in this column must be signed. The name of the writer will not necessarily be published.

PERSONALITY: A PHILOSOPHY OF SIMPLE AND SINCERE MANNERS

If books on Etiquette were read more diligently than True Stories, college students would not have to be told what to wear on particular occasions. But since the opposite is true, we are glad to acknowledge the need of giving advice to our kindergartners.

No one need question the existence of individual differences, nor is there ever a question raised when it is said that individual differences are extensive in all directions and in all conceivable manners. Why are some people repugnant while others are attractive? I speak not of looks, but of personalities separate from physical attraction or appearance.

We readily agree that we are ill at ease in the presence of ill-mannered people. We are quite agreed, I believe, that the well-mannered person is more attractive than the ill-mannered. Shall we understand by ill-mannered, one who lacks proper manners, and that a well-mannered person possesses the desirable manners? How do we detect proper manners and vice-versa?

The most pleasing personalities possess simple, unassumed manners in both speech and action. They put forth no special effort in trying to impress others with their charm. They have unbounded charm in their simple sincerity.

TAUNTING JOHN SAYS:

Frequently I am puzzled; I know not whether colleges are colleges or only mature kindergartens.

When tentative teachers, prospective community leaders have to be told what to wear or what not to wear on particular occasions; when student activities are supervised so minutely that self-government ceases to be a factor; when student life is so controlled by do's and don'ts, must's and mustnot's that students become mechanized; when student sentiments and expressions are so completely squelched, unless they parallel the approved thoughts, rules and traditions, then I ask: Are these institutions colleges or kindergartens?

Free expression of student opinions must not be permitted; their thoughts are of little value unless they conform with the approved thoughts. Students feel free to express themselves must be sure that their thoughts are standardized. No originality, except within approved spheres is tolerated.

The "old regime" would not think of permitting mass expression, because when permitted to express themselves, the masses would begin to think, and then the game of dominance is ended.

Keep a student from thinking, for then he will remain inert.

— M. T.

MEN'S MEETING ROOM

One thing this school lacks which would be of great benefit to the institution is a men's meeting room. This room could be used for a number of things, for instance meetings concerning the business of the men; gatherings of men to talk over different affairs; recreation, where talking aloud would not disturb other occupants; in other words it could be used as a men's social, drawing, living, study or library room.

If one looks up and down the corridors now, he usually sees a number of men gathered together. This not only makes a bad appearance but also obstructs the way for others. If a special room was established for the purpose mentioned before, this condition would be eliminated. Many times groups of men are seen wandering around, not knowing where to go so that they may talk over matters without disturbing others. There are certain places in this building where they may go at times, but at other times these are occupied and other places are not convenient for the purpose of the men.

This idea was once seriously talked about and discussed but it has gradually passed until no one seems to take an interest in it at this time. Would it not be advisable to make the subject alive again and see what could be done to carry out the idea? I think the men of the school will think very favorably of this idea and will cooperate in anyway possible to establish such a room.

The girls of the college have such rooms in the dormitories; we are glad they have them but that is another reason why the men should have a room. In the dormitories the girls have an opportunity to get together and become closer friends. The men have no such place; therefore their close friends are limited to their room-mates.

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PLAY GIVEN BY THE DRAMATICS CLASS

Some of the students of the Dramatics class produced for their play "The Intruder" by Maurice Maeterlinck. The class period of last Thursday was given over to the production of the play and students were invited to attend. It was given in the auditorium.

The play represented Death as the Intruder. It was saturated with atmosphere and showed hard work in its manner of presentation. Mary Lois Chapel directed the production.

The cast was as follows:

Grandfather.....Leslie Johnson
Father.....Henry Schroeder
Uncle.....Joseph Voorhees
Three daughters.....Mary Lois Chapel,
Helen Toms, Blanche Kammer
Servant.....Marcella Bhend
Nun.....Mae Murray
Stage Manager.....Mike Vukas

SECRETARY'S LEDGER

On Tuesday evening, December twenty-first, the new members were initiated in to the Physical Education club. The following were taken in: Gladys Kern, Catherine MacPherson, Leone Irwin, Carmen Donahue, Virginia Spanton, Sylvia Nelson, Louise Peterson, Marjorie Snook, Mary O'Byrne.

The regular meeting of the Red Wing Club was held Wednesday evening at Morey Hall. Plans for meetings were discussed and the remainder of the evening was spent in a social way.

Miss Ellen Larson, a member of the Red Wing Club, has left school to accept a position in Livingstone, Montana.

The Mens' Club had two short meetings at recess on January eleventh and twelfth respectively. The first had to do with the appointing of a committee to take charge of a stunt during the intermission of the basketball game last Friday evening. The second meeting was called for the purpose of collecting dues for the club picture in the annual.

The Boy Scout Leadership course was briefly discussed.

The Junior High School Club, had a party Friday, December tenth. Supper was served in cafeteria style. Following the supper the members of the club spent a pleasant hour in dancing, after which they attended the basketball game.

At the last meeting of the Wenonah Players the club voted to hold try-outs Monday evening, January seventeenth. There are five vacancies to be filled.

The Primary Club held a meeting Wednesday afternoon, January twelfth, in the Observation Room of the Phelps School.

Among the many business transactions were plans for a more elaborate party to be held in February.

The meeting was made very instructive by Miss Langmaid's talk. She brought out the relationship of the visiting teacher to the homes of the children.

Miss Gregg's musical numbers were enjoyed by everyone.

The students and faculty were glad to see Miss Sutherland in school the opening day after vacation.

The Kindergarten Club sent five dollars to the Goodfellows Fund to be used for the unfortunate children of Winona.

The Kindergarten Mother's Club met Tuesday afternoon, January eleventh. The business of the afternoon consisted of the appointment of a recreational committee to work in cooperation with the state recreational committee and the study of child conversation, conducted in connection with the child study committee of the International Kindergarten Union. Fourteen mothers plan to cooperate in this study.

Miss Sutherland reported on the annual meeting of the state Parent-Teachers Association, held in St. Paul, and was followed by Miss Schwable who spoke on and explained the steps involved in the progression of work. With the close of the business meeting, refreshments were served.

The children in the Kindergarten gave a party to which each child brought a guest—a doll received at Christmas. It was a wonderful party and needless to say all participants had a wonderful time.

Rochester Hands Us Defeat Number Three

(Continued from page 1)

when he pulled a fake-pass and then dribbled down for a close shot, giving us ten points. Johlfs sank a free throw. Helling replaced Gerecke. Helling took a short pass and dropped in one from under the basket. The Rochester defense tightened and our dribbles were smashed in mid floor. Johlfs took the ball on an out of bounds play, dribbled to the center and sank a long looper. A few minutes later he repeated this, sinking a longer one and a most spectacular shot. Score 18 to 16. Rochester took fear at these antics of the teachers and called time out. In the meantime the spectators were yelling as only fans of sports can yell. Winona was catching up! When play was resumed the game rested on the number of minutes left to play. Rochester played carefully, while the T.C. basketballers tore around trying to get the ball—to make more baskets. Winona changed their style of play and the results were three baskets shot from the short territory; one by McCaffrey and two by Johlfs. These three shots were fine shots, the result of lightning passes and dribbles. Henry made two free throws and our scoring was over. It seemed, after the way the locals were finding the basket, that another minute or two might have changed the story. But it was a good game—even if we did lose.

Johlfs and Henry were the big men of the local offense and defense. The guarding of these two little athletes was very good. Henry's work breaking up plays in mid-floor was exceptionally good. Johlfs work under the basket was great, and it was his remarkable center-floor shooting that brought the T.C. rally that nearly accomplished its end.

It was a remarkable game, with our T.C. five showing fine condition and a great fighting spirit. However, they were weak on the shooting and had a weakness in continuing to try for short shots.

Who's Who and Why

The girls all reported a very enjoyable time during their vacation.

Miss Mildred Peters is back at school after a short illness.

Some of the more ambitious girls organized a very useful club called the "Sewing Club." They haven't decided to sew yet, but promise worthwhile results when they get started.

"Ole" has decided sleeping nights is a thing of the past.

The girls of North Lodge have returned from vacation eager to continue their studies.

Vera and Hazel Chamberlain have gone to Dresbach to do their practice teaching. They will return to North Lodge in the spring.

On Friday December seventeenth the Christmas party was held at North Lodge. A program and games were enjoyed. Gifts were exchanged among the girls.

Now that the skating is in full swing again, Shepard Hall girls are trying "Their light fantastic toes" on the ice.

Miss Allene Munger visited with Agnes and Anna Flom one day of last week.

Mrs. M. Carter spent the week end with her daughter, Catherine.

Misses Anna G. Rogstad, Lorraine Kraemer, and Luella Lundberg have joined our merry group at Shepard Hall.

The first week of school after Christmas was rather quiet at Morey Hall because the girls felt an urgent need for rest after ten strenuous days of vacation!

Josephine Koelmel had as her guests Sunday her sister, June, and Anne Gilbert of Wabasha.

We wonder what would happen if there wasn't a mad rush for the showers every morning? "Cleanliness is next to Godliness" is the slogan of those who get up at six o'clock to be sure of being the first to "plunge in."

We have as our mascots "Bozo" and "Crick-et", and we find that it keeps the girls busy to feed them. Nevertheless, it makes many a dark hour bright just to have them around.

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Special attention given to students

Phone 477

ALUMNI NEWS

Vera Nelson, '26 is an assistant Kindergarten teacher in the Public Schools at Ely.

Valois Dezell, '26 is teaching in the public schools of Alden. She is beginning a point system in seventh and eighth grade girl's athletics.

Louise Nicholas, '26 has a position in Mt. Iron, teaching seventh and eighth grades. She is active in Girl Scout work and also the Parent-Teachers Association.

Ethel Olson, '26 is teaching at Zumbro Falls this year.

Herbert Zierdt, '26 has a Junior High position at Bigelow, Minn.

Alice Kaiser, '26 is teaching in the Intermediate Grades at Preston.

Eunice Borth, '26, who teaches in the Rochester schools, visited Teachers College last week.

Helen Wilkins, Kindergarten, '23, is teaching in Ketchikan, Alaska. She writes:

Our city is the only one of the Revillagigado Island so we are entirely dependent upon boats. There are thirty-six children in my kindergarten, two sections. Some are half-breed Indians, three are Japanese, but the whites predominate.

Evelyn Ellingson, Kindergarten, '17, who has been taking a nursing course in Chicago is now working in a children's hospital there and writes that she enjoys the opportunity of combining teaching with her nursing duties.

SALAD DRESSING

Scene—At the Club.

Tom—Well, Jack the poet, may still weave into verse "Two souls with but a single thought
Two hearts that beat as one."

and the story teller may continue ending his stories with "and they lived happily ever after" but I shall know it's only a myth.

Jack—Married a year. What are you eating these days? Corned beef and cabbage, I'll wager with a rich pudding sauce for dessert.

Tom—Oh Jan's a good enough cook. It isn't food. It's the heavy atmosphere that stifles me when I phone I'm detained at the office or casually mention that this is my night at the club. I suppose in the good old days of contented families, there were no clubs nor long business hours.

Jack—Nor charming stenographers.

Tom—And for me to forget we were having the Brown's or Jones' in to dinner on a certain evening when business was pressing is nothing less than a state prison offense.

Jack—I knew it was your eating. Try salad. When you wish to spend an evening at the club, carry home a rich oil dressing; flatter her beyond her own belief, you can't make it too oily. If she is going out to too many bridge parties use mayonnaise in your speech with a goodly portion of acid vinegar. If however you are anticipating a cool restful week end at some country home, down the bay, avoid Thousand Island dressing. It might awaken too much interest. Lastly, and all the time, whether there is a prospect of a day at golf or piled-up

work at the office always and always bring home some French dressing: whether it be a chic hat or a dream of a gown from Paris — BRING IT HOME. No fair piece of humanity ever yet provoked a thunder storm with a bit of French adornment in her grasp. You're eating too heavy. Try salad.

Two nights later on the eve of a dinner at the club, Tom goes home with a bottle of oil dressing and a hat box in his arms. Jan tries on the hat before the glass, delighted with the effect and the monogram on the box. She proposes a show that very evening but Tom very attentive and solicitous pleads that drudgery of office business while he pats his hair here and there, arranges his tie at various angles of a hair's width in difference.

Jan with humorous eyes says—"I see you're getting back to your salad days."

Tom—Why what so you mean?

Jan—Oh you're so careful with your dressing."

OLIVE NEVINS.

HOW TO GET AN A

1. Get a front seat and look intelligent (if possible).

2. Ask all the questions in class that you can think of. Don't let any of them apply too closely to the subject.

3. Drive all your points home with well-selected gestures (the same set of gestures will do for all classes.)

4. Near the end of the hour say that you are out of paper. This will make it look as though you took lots of notes.

5. A little work might help out, but why make mountains out of molehills when it isn't expected of you.

Ladies Haircuts 50c

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The other day
I met a man,
And
He was
All dressed up
In a nice red
Coat.
I said to him,
"Did you go
to
The T. C.
Sunshine party?
And
He
Said
"I certainly did.
And it was
The most
Sushiny kind
Of a party
And every one
Caught the
Sunshine
Spirit."

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WINONA

FEATURE STORY

INJUNCTIONS FOR SECOND YEAR STUDENTS

The time will soon come when the second year students will be writing application letters, sending their application photos etc. So I feel it my duty to help those striving young men and women by herewith printing a perfect example of how a letter of application should be written (?) and a few suggestions as to how their application photos should be taken. Many years have I strove to write a perfect letter of application and I now feel that I have finally composed one that will go down through the ages as a perfect model:

Winona, Minn.
Dec. 21, 1926.

Mr. R. C. Prosser
Supt. of Schools
Grand Rapids, Mich.
Dear Friend:

Somebody told me you had a vacancy in your seventh grade. I would like to apply for it because I couldn't get any other job and I would like to have one very bad.

While at W.S.T.C. I took the teaching course and the kids liked me fine when I was doing my practice teaching. I graduated from the Brooks High School in 1921—it took me only six years to get through.

I am 6 Ft. tall, have nice curly hair, grey eyes, a Roman nose and am considered very good-looking. Outside of a touch of T.B. I am physically perfect.

For further recommendations I recommend you to the following well known people
Rev. G. S. Wheeler, D.D.

Brooks, Minn.

Prof. C. E. Wells
Winona, Minn.

Dr. A. R. Samuels
Winona, Minn.

Hoping I'll get the job (I'm sure you'll like me)

I am

Always yours,

GEORGE ADAMS

Now a few words as to the correct posture for the application photos. I would suggest that you have a number of different poses such as:

1. A stern, dominating look (to be sent to those superintendents whom you know are 'wielders of the paddle.')

2. A loving longing look (for those 'supes' who are not married and who are willing to be convinced).

3. An intelligent "know it all" look (if this be physically possible) for those putrid, dried up professors who want their students to know something.

4. A full length photo of you holding a book (we have them in the library). This is very effective in many cases.

5. For those superintendents whose aesthetic sense has been highly developed, a photo of yourself typifying some Greek god or goddess is very winning. (Costumes can be obtained at the Winona Costume Company).

6. A picture typical of your homelife entitled "Among My Books" often lands a job. I will gladly cooperate with you in obtaining a couple of encyclopedias for you, for atmosphere.

These are only a few of the many important items to be remembered by the prospective teacher. I will be delighted to give you any other information upon receipt of a self-addressed envelope and 10c in stamps to cover mail charges.

(Signed) PROFESSOR PHIL OSOPHY.

We Get Our Dues

Once there was a man
Who spoke at chapel—
Yes, I said Chapel—
And he started thus:

"Mr. President,
Faculty of the College, and—" Here he turned to us students
And finished his salutation
By saying,
"Ladies and Gentlemen!"
We thank him
For his fine discrimination
And the courage of his convictions.
We had never quite dared
To put it that way
Ourselves.

Mr. Jederman—(As he pulled a button off his coat) "Whatsoever a man seweth, that shall he easily rip."

TEACHIN'

Jest a settin' in a school room
In a great big easy chair
And a keepin' things movin'
With a lordly sort of air.
Not a thing to do but askin'
Lot a questions from a book,
Spectin' kids to know the answers
Tho they're not allowed to look.
That's teachin'

Jest a drawin' great big money
And livin' like a lord:
Jest makin' folks pay taxes
From their hard-earned stored up hoard
Keeps them buyin' books and fixin's
That they nowadays really need.
Snap, I'll say so. Gosh Almighty!
Easiest livin' ever see'd
That's teachin'!

— EXCHANGE.

The girls at W.S.T.C. are singing a new song. It's mostly refrain,—refrain from this, and refrain from that!

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order department for kodak finishing*

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WINONAN WHIFFS

An Unhandy Spoon

A very nervous student visited a famous nerve specialist for treatment.

"Do you drink much coffee?" asked the doctor.

"About four saucerfuls" answered the patient. "Why don't you drink out of a cup?"

"Because when I do the spoon gets in my eye." — EXCHANGE.

A College Girls Thoughts: "Love is a pretty thing to talk of, to sing of, and to write of, — but try and find it!"

The best joke of the month—All the Second Year students handed in their gloss prints two weeks before they were due!

Spiv—What is mistletoe . . . a vine, or a tree?

D. C.—Neither, it's an excuse.

Don. K.—Does the moon affect the tide?

Art J.—No, just the untied.

During the January thaw is a good time to hand in snap-shots for the annual. Let's get busy!

Read the front page, the second page, and through to the end of the Winonan; also the ads. — It's all interesting.

Burdoin—I like grammar—we are learning words of four cylinders now. (Ford?)

Mitchell Smilanich sez his room-mate is such a sound sleeper that the sound keeps him awake all night.

Only 335 more shopping days B 4 Xmas.

He—What has become of Kintzie the Kornet player.

Him—He has gone to Europe to study.

He—Egad, man, why did he go so far away?

Him—At the request of all his neighbors.

Walter and Arthur come from Fulda where men are Minn.

A. F.—Did you read my story in the last Wenonah?

Bob F.—No, I never read books. I'm always afraid that just as I'm going to sleep it will fall on my face and kill me.

"Margie, will you please describe the backbone?"

Margie P.—"The backbone is something that holds up the head and ribs, and keeps the person from having legs clean up to the neck."

Mr. Munson—If I cut my head in two what would you see?

Miss Giere—(Looking blankly at him.)

Mr. Munson, to class: She thinks it's solid!

How to Find Your Goloshes After Any Party

1. Leave the party (be it bridge, school, or theatre) all the way from ten minutes to one hour before anyone else.

2. Sort out all the Zippers, high grade over-shoes, and men's rubbers, (if there be men present).

3. Hunt madly through each assortment, trying on one of each variety and finding all a misfit.

4. Dash frantically around upsetting any furniture present, looking under rugs, chairs, boxes, etc.

5. Pause a moment to collect your thoughts and throw the previously deranged foot-gear in all four directions.

6. With a sigh of relief and a general relaxation remember you either didn't wear any, or else left your rubbers out doors.

(No. 4 may vary according to the surrounding conditions.)

A Long Story Made Short

Don Karow with much hoarseness goes into Miss Artz's office for a remedy.

D. K. (In a whispering hoarseness)—Is Miss Artz in?

Mary Lois Chapel—(Looking around the room, and answering in a whisper) No, come on in.

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Mr. Munson (speaking of shoes)—Did you ever see a flat-footed Indian. I doubt whether you've seen very many.

D. Hall—I've seen Indians, but I never looked at their feet.

Paul Nissen is the boy who put Winona on the map (in Mr. Munson's room).

E. Murphy (in Penmanship)—If you have anything to say, Mr. Swenson, please say it to the class!

Swenson—I was just telling him that I hold my pen too tight.

D. Hall—Now we know he is Jewish.

Mr. Jederman says—"We could not wear the clothes now that we wore five years ago, because we must adapt our clothes to fit our situation."

E. Schreiber, in American History—What is our assignment for today?

K. Wibye—Lecture by Jederman.

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